



DATES TO REMEMBER - TERM 4 2018	
WEEK 8	
<b>Thursday 6 December</b>	ES1 Presentation morning 9.10am
<b>Friday 7 December</b>	S1 Final Assembly 9.15am
WEEK 9	
<b>Monday 10 December</b>	10.00am Instrument trials
<b>Tuesday 11 December</b>	S3 Presentation and Ringing of the Bell 9.15am P&C meeting 7.00pm Pottsville Beach Sport Club
<b>Wednesday 12 December</b>	S1 Rewards Day Oasis pool Year 6 Farewell dinner 5.30pm
<b>Thursday 13 December</b>	S2 Rewards Day Oasis pool 2019 Sports Captains announced 9.00am S3 reports home
<b>Friday 14 December</b>	ES1 Rewards day S3 Rewards Day - Wet n Wild 8.55am K-4 reports home

WEEK 10	
<b>Wednesday 19 December</b>	Last day of school 2018 for students
<b>Friday 21 December</b>	Last day of school 2018 for staff
TERM 1 2019	
<b>Tuesday 29 January</b>	Staff return for 2019
<b>Wednesday 30 January</b>	Year 1 to Year 6 students return for Term 1 2019
<b>Thursday 31 January</b>	Kindergarten start school Term 1 2019
INSERTS	
<b>Stage 3 2019 - Years 5 and 6 Classroom Needs</b>	
<b>Stage 2 2019 - Years 3 and 4 Classroom Needs</b>	
<b>Stage 1 2019 - Years 1 and 2 Classroom Needs</b>	

## PRINCIPAL NEWS

The run down to the end of the year has commenced and it's at this time of the year the school starts planning and looking at classes for 2019. On current anticipated numbers we are looking to form 24 classes and if we pick up about two new enrolments and don't lose any students over the holidays possibly 25 classes - the same as 2018. In 2019 we are looking at very similar structures to this year with a large number of composites and straight grade classes spread across the school.

Through research we know children learn at very different rates using different learning styles across a range of different intelligences. Today's students need to develop the skills, knowledge and attitudes necessary to be lifelong learners. Multi-age learning groups provide each student with an opportunity to associate and work with others on the basis of skill, ability, interests and personality. Our groupings provide students with greater opportunities for a wide range of relationships that promote development of their social skills and cooperative behaviours. The levels of social and emotional development found among students of different ages mean that they can be supported by, and supportive of, one another. Through multi-age learning groups, students begin to see themselves and others more realistically. They come to appreciate the diversity of talents, skills, and abilities of their classmates. This leads students to use more appropriate and varied criteria than just age as a basis for building relationships and learning from one another.

Straight age grades were never implemented because they were found to reflect good educational practice. Straight age grades are part of our school system today simply because they reflect how educational administrators originally set up schools. This originated in the 1850's in America and was then adopted by many countries around the world. This factory model for schooling was intended to prepare workers for the industrial society of the time.

Today's schools need to teach people how to learn and love learning throughout their lives. Students are explorers who are both producers and consumers of knowledge with teachers who are facilitators and provide links to the broader learning community

Within any classroom, children exhibit a wide range of skills and abilities. The age/grade classroom system has a built in system of expectations that all children will learn the curriculum for that year level within that year. Children develop a strong set of expectations for themselves and strongly identify with their particular academic and social status within the class group. In the age/grade class structure this status appears to remain relatively constant throughout the child's school life. A child who believes they belong to a more able group continues to perform well whereas a child who perceives him/herself to be less able continues to perform poorly. The fundamental difference between multi-age grades and straight age grades is in the way the curriculum is planned and delivered. In our multi-age learning groups we accept that different children learn at different rates. Our integrated curriculum is planned to reflect the developmental stages of the children.

Expectations for each child differ and will be measured against the ability of the child. Success will be assured because the tasks suit the child's learning needs and the child will not be deemed to have failed at tasks for which they are not developmentally ready. This form of curriculum planning and assessment requires us to adopt a flexible curriculum for the whole learning group and we need to know about each child's abilities and areas for further development. Multi-age learning groups challenge us to meet the needs of individual learners and take the focus off meeting the needs of a group.

The multi-age learning groups provide additional opportunities for children to develop a wider range of social skills. Research shows that children in multi-age learning groups appear to be more caring and cooperative with each other. Diverse social groups provide opportunities for the older children to reflect on the needs of the younger ones and they are more likely to see the younger children to be in need of their care and help. Older children provide valuable role models for the younger children both socially and academically. Year by year as the classroom structure changes, younger children gradually find more opportunities to develop and practice their own leadership skills.

Can I pass on my personal thanks to our P&C, Yvonne Thompson, Jenelle Foster, Paul Robinson, staff and students for the great success that the carols were on Friday night.

Mark Downward  
Principal

**You Can Do It! - Persistence**

Piper B of 2S, Jada G of 3/4W, Toby D of 6S and Declan B of 2S

**DEPUTY PRINCIPAL NEWS**

**Carols** - Another very successful Carols evening. Thank you to all our performers and in particular a huge thank you to Mrs Yvonne Thompson who did an amazing job in coordinating the concert section of the evening. Thank you to Mrs Hollis for her awesome back drop and Polly for his work before and after the Carols. Thank you also to all staff who put in extra hours to ensure the evening was successful. The night could not have been the success it was if it was not for our hardworking P&C. Not only do they work hard on the day and evening of Carols, but the work behind the scene prior to Carols is immense. "Special mention to a few "elves" from the P&C Jaylee Martin, who has spent hours gaining donations from businesses in the Tweed Region for the raffles on the night. Angela Ellison and Mel Lemmon are the creative genius and executors of the beautiful Christmas photo scenes and have spent weeks sourcing the items and ensuring the amazing scene for the Santa photos to be taken in front of. Linder Morrfield sourced the hams for the evening and contributed to the Santa scenes. The fundraising committee of Michelle Acret, Danielle Hevers, Melissa Granger, Cassie France, Katie Johns, Juliet Green, Fiona Snell, Allan Bennett, Michelle Laws, Andrea Hazelton and Sim Lobascher for all of their help and support. Last but not least, the volunteers who came during the day and night and put the wind back into the sails of tired volunteers, dropping off an esky, or plastic box. All these things make the night a success. The P&C along with the school would like to acknowledge the efforts of all. Thank you to the school community for supporting this event." extract from P&C.

**SRC and YCDI Ambassadors** - Congratulations to the following students on their successful leadership position for 2019. We know you will rise to the occasion and uphold these positions with distinction.

**SRC Executive 2019**

Amelia E, Summer R, Joshua W, Kai M

**YCDI Ambassadors 2019**

**Organisation** - Zoe H and Samuel A

**Getting Along** - Layla Sz and Isabella P

**Resilience** - Ava LC and William E

**Confidence** - Scarlett K and Pippa H

**Persistence** - Jackson C and Georgia B

**Band News - Instrument Trials** - Mrs Thompson will be holding instrument trials on Monday 10 December for any Year 2 or Year 3 students who are interested in joining the band in 2019.

**Jenny Foster - Deputy Principal**

**ES1 NEWS**

**Presentation morning** - Our Presentation morning is fast approaching, Thursday 6 December 9.10am - 10.15am in our classrooms. Please come along to

celebrate your child's Kindergarten graduation. A morning tea picnic in front of the Kinder classrooms will follow. Bring a plate to share if you wish.

**Rewards Day** - Our rewards day notes were sent home last week. Please send notes and money back as soon as possible. Last day to send money into the office is Monday 10 December. We look forward to a fun morning of science experiments.

**Reports** - Reports will be sent home Friday 14 December.

**Shara Perry - Assistant Principal**

**KINDERGARTEN NEWS**

The four Kindergarten teachers would like to sincerely thank you, the parents, carers and family of the students who have been such a treasured part of our lives this year. It has been a privilege to watch them grow academically and socially and it has been a privilege to work with you. Learning is certainly a team effort!

We hope you can join us for our Presentation Morning Thursday 6 December. It's a beautiful morning where you get to revisit your child's learning as you help to take their work home, watch them as they receive special certificates and join in a celebratory morning tea picnic on the grass near the Kindergarten rooms. Thank you again.

**Robyn Rampano and the Kindergarten team**

**STAGE 1 NEWS**

**Celebrating Success** – Congratulations to the following students who received awards in Weeks 6 and 7.

**1/2F** – Lando F, Jade E, Dixie C, Joseph C, Lulu R, Freya S, Genki M and Tess O

**1D** – Khloe M, Charlie K, Jaxon B, Isabelle A, William F, Poppy I, Asha W and Ashton P

**1S** – Rumi K, Willow H, Eliza Sonter and Sophie G

**2H** – Joshua B, Drew D, Nylah L, Peggy S, Indiah W, Sam E and Kyra R

**2PS** – Zack R, Charlie B, Oscar D, Jordan L, Lucas H, Will F, Josie B

**Rewards Day** - We are looking forward to celebrating the 2018 year at our Stage 1 Rewards Day at Oasis Pools on Wednesday 12 December.

**Week 8 Final Assembly 2018** - will be hosted by our Year 2 SRC representative's. We will share some of our favourite songs and dances as well as view a slide show of our year. Please join us on Friday 7 December at 9.15am.

**Kathy Frost - Assistant Principal**

**STAGE 2 NEWS**

**Carols** - Thank you to the parents and students who supported Pottsville Beach Public School Carols last Friday night. The night was enjoyed by staff, students and parents alike. A special thank you to the P&C and Mrs Thompson for their hard work and dedication to make the event such a success.

**Stage 2 Rewards Day** - Thank you to those who have returned their rewards day notes that were due today. We are all looking forward to a great day next Thursday 13 December at Oasis Pools. We must stress that all students need to wear sunscreen and a rashie that covers shoulders, backs and stomachs – no midriff rashies permitted.



2019 SRC Executive and YCDI! Ambassadors



Yr 3 Fundamental Movement Skills Day at KHS



Stage 2 reports - are due to go home on 14 December.

Year 3 Fundamental Movement Skills Day - Year 3 enjoyed a fabulous day at KHS participating in various fundamental movement activities with our friends from the Coastal Learning Community schools. Year 3 represented our school beautifully by being respectful and responsible towards everyone. We look forward to when we get invited back to the high school for another fun and engaging day.

A message to our parents - Thank you for your support of the structure of composite classes this year in Stage 2. We are aware that for some parents this concept was initially quite challenging. We appreciate that you put your trust in us and our ability to make sound educational decisions for your children. The teachers have reported that this structure enabled them to provide opportunities for students to demonstrate pastoral care, resilience, persistence and independence in their academic, social and emotional development. School structures are currently being examined with a strong likelihood of composite classes again in 2019.

Leonie Richards - Assistant Principal

STAGE 3 NEWS

Year 5 Hastings Point and Year 5 Taster day Excursions - Year 5 had a wonderful day at Hastings Point a few weeks ago. The students behaved beautifully and had many opportunities to explore and investigate the fabulous creatures of the sea and the work we need to get on with to help the environment and lighten our carbon footprint. The students were able to immerse themselves in the natural beauty of the Hastings Point ecosystems.

KHS Taster Day - Year 5 Students also attended the Kingscliff High School Taster day last week. During the day the students were able to explore the school, ask questions about high school and participate in a couple of lessons. We were very proud of our students as they were very well behaved and participated in all activities with enthusiasm.

Stage 3 Team

LIBRARY NEWS

Fun With Green Screens - This year our library was able to purchase six green screens to support our multimedia studies. These screens were provided by our wonderful grandparents who generously donated money to the library on Grandparents Day. We wanted to use the money to benefit all students. Our students have had a fantastic time making all sorts of creative films using green screens and apps. Thank you Grandparents!

Renai Hollis - Teacher Librarian

OFFICE NEWS

If your child/children are not returning to Pottsville Beach Public School in 2019, please ring 6676 1161 and let the front office know.

Sue Matheson - School Administrative Manager



XMAS CAROLS

Friday 30 November 2018



Green Screen Fun - Library



Year 5 Hastings Point

**Secrets of the Sea**

'Secrets of the Sea' can be yours to win!

Raffle tickets are 1 for \$2 or 3 for \$5.

The tickets can be purchased from the front office and at our Presentation Day Assemblies—

- S2 - 4/12/18
- ES1 - 6/12/18
- S1 - 7/12/18
- S3 - 11/12/18

All proceeds go to the NSW drought relief. Raffle will be drawn at the Stage 3 Presentation Day assembly.

Kamilaroi Artist  
Patricia Tyson  
Size: 40.5cm x 29.5cm  
Media: Acrylic



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