



What We Are Learning in STAGE 1 TERM 1 2021

		Week 3		Week 4		Week 5		Week 6		Week 7		Week 8		Week 9		Week 10	
		Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2
ENGLISH	High Frequency Words	the of and a to	ask went men read need	in is you that it	land different home us move	he was for on are	try kind hand picture again	as with his they I	change off play spell air	at be this have from	away animal house point page	or one had by words	letter mother answer found study	but not what all were	still learn should would	we when your can said	high every near add food
	PHONICS	Week 3 & 4				Week 5 & 6				Week 7 & 8				Week 9 & 10			
		s, a, t, p				i, n, m, d				g, o, c, k				ck, e, u, r			
	READING AND VIEWING	<p>The Twits, George's Marvellous Medicine, The Witches by Roald Dahl Sunday Chutney, Stanley Paste, Pig the Pug, Thelma the Unicorn by Aaron Blabey The Rainbow Fish by Marcus Pfister</p> <p>Decodable Readers</p>															
MATHEMATICS	DAILY NUMBER TALKS	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	<p>Whole Number Addition & Subtraction Multiplication & Division Fractions & Decimals Patterns & Algebra Two-Dimensional Space Area Chance</p>							
		<p>Whole Number Addition & Subtraction Patterns & Algebra Three-Dimensional Space Time</p>															
CAPA	Visual Arts	<p>LEARNING INTENTION: We are learning to identify how artists construct portrait paintings and prints. We are investigating how shape, colour, texture and line can be used to express ideas about ourselves.</p>															

SCIENCE & TECHNOLOGY	Living World	<p><i>Inquiry question:</i> How can we improve a local environment to encourage living things to thrive?</p> <p><i>Focus question:</i> How do humans use plants and animals?</p>
	Digital Technology	<p><i>Focus question:</i> How can we record instructions for others to follow and understand?</p>
PDHPE	Healthy, Safe and Active Lifestyles	<p><i>Inquiry questions:</i> How can I be responsible for my own and others' health, and wellbeing? How can I act to help make my environment healthy, safe and active? What influences my decisions and actions to be healthy, safe and physically active?</p> <p><i>Inquiry question:</i> What are the different ways we can move our body? How can we participate safely and fairly during physical play?</p> <p>FMS Focus Static Balance, Sprint Run, Vertical Jump, Catch</p>
	People and Places	<p><i>Inquiry questions:</i> Where are places located in Australia? How are people connected to places? What factors affect people's connections to places?</p>
HOMEWORK		
READING <i>Home Reading</i> books from the class homereader collection, library, home or the Reading Eggs library. High Frequency word practise.		APPS/WEBSITES Reading Eggs & Mathseeds https://readingeggs.com.au/ Soundwaves https://online.fireflyeducation.com.au/services/student_login/soundwaves Class access code Year 1: quick446 Class access code Year 2: call438