

ANTI-BULLYING PLAN 2022

Pottsville Beach Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Pottsville Beach Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students and Positive Behaviour for Learning - Safe, Respectful, Learner values
Term 2	Cyber Safety - Being safe online
Term 3	Keeping myself and others safe - Child Protection
Term 4	Safe and Respectful in our School and Community - NSW Police

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	PBL Update for all staff including new flow-charts to support all students.
Term 2	Traffic Lights with Senior Psychologist Education
Term 3	New Student Behaviour Strategy
Term 4	Updating our Anti-bullying Plan in line with the Inclusive, Engaging and Respectful Schools Reform

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

* Casual and new staff are provided with access to PBPS MS Teams drive, which includes a Student Wellbeing and PBL folder. * An executive staff member speaks to new and casual staff when they enter on duty at school. * The principal speaks to new executive staff when they enter on duty at school, as part of the induction process. * Flow charts are on display in our classrooms to support staff in responding to behaviour issues and student bullying behaviour.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Positive Behaviour for Learning Presentation for P&C
Term 2	Coffee and Connect (Parent session) - Student engagement and wellbeing at Pottsville Beach PS
Term 3	Newsletter - PBL update about Bystander behaviour
Term 4	P&C involvement in reviewing and updating Anti-bullying Plan for 2023

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

At Pottsville Beach Public School, all staff use their professional judgement to maintain discipline and provide safe, supportive and responsive learning environments, in line with the Behaviour Code for Students and Positive Behaviour for Learning. Teachers understand and employ strategies that have been identified as best practice for behaviour management including: Creating a positive classroom climate; Building relationships with students and parents; Identifying student needs; Structured instruction embedded into teaching and learning programs; Providing students with opportunities to respond; Ensuring expectations are clear; Positively reinforcing appropriate behaviours; Fast and frequent rewarding of target behaviours; Remaining calm; Responding proportionally; Actively supervising; and Adopting a consistent approach.

Pottsville Beach Public School coordinates the Bounce Back student leadership program, which is delivered by Year 6 students and involves students from Kindergarten to Year 6 engaging in a range of activities to explicitly reinforce positive and expected behaviours and build social connections for students across the school.

Preschool students are engaged in our Kindergarten Transition Program in Term 3 and our Year 6 students are engaged in

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Date: 03/02/2022

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